



How ADES members can support the achievement of the desired outcomes

Directors of Education should:

- Forward information on Community Covenant funded partnership working, projects funded by the Strategic Support for Schools with Service Children (£3M) MoD Education Fund, and the impact and outcomes of this work
- Identify appropriate personnel as their designated member of the National Armed Forces Working Group which will focus and share good practice in relating to successful transitions, assessment and progress of children and young people of Armed Forces families. The contact details of the nominated member of staff should be forwarded to the National Transitions Officer at nationaltransitionsofficerades@gmail.com
- Ensure that the centralised data base in each education service identifies children and young people of Armed Forces families separately and has the ability to report on the progress and attainment of these learners as a discrete group



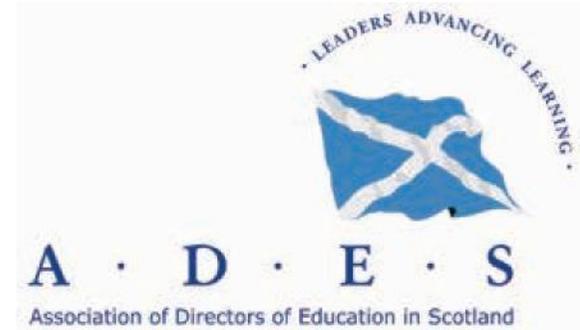
Partnership Working in developing successful transitions for children and young people of Armed Forces families

ADES – various groups
Scottish Government – Learning Directorate,
Parental Stakeholder Network
Scottish Care and Social Work Service
Education Scotland
Ministry of Defence
Local Authority Services
Further Education Institutions
Scottish Independent School Sector
Education Officers across the UK



Carolyn MacLeod
National Transitions Officer
for Children and Young
People of Armed Forces
families in Scottish Schools
**Association of Directors
of Education in Scotland**

E: nationaltransitionsofficerades@gmail.com
M: 07931 565961



**National Transitions Officer
for Children and Young
People of Armed Forces
Families in Scottish Schools**

Key Roles of NTO

The National Transitions Officer will work with Scottish local authorities, their schools, Children's Services partners, and Armed Forces Services to enhance policy and practice which will take into account the unique features affecting the education of Service Children. The NTO will work with partners to support the aims of ensuring the equity of educational provision and continuous improvements in the learning experiences and educational outcomes for the children from Armed Forces families.



The following roles have been devised to address matters specifically relating to the education of children from Armed Forces families in Scotland in response to the changes in the UK Defence Strategies:

- To collaborate with MOD, Firm Base personnel and Scottish Local Authorities to facilitate effective communication with Local Authorities on impact of Defence Strategy on the movement of Armed Forces families from other areas of the UK into Scotland
- To minimise the impact of changes on the educational placement and progress of learning on children from Armed Forces families as a result of mobility
- To seek to ensure equality of opportunity in the education of learners from Armed Forces families



Desired Outcomes for learners from Armed Forces families

- Key Stakeholders across services actively involved in supporting schools' capacity to meet the educational needs of children and young people of Armed Forces families
- A National database is established which:
 - Identifies the locations of this group of learners across Scotland
 - Collates baseline data and information for use by Local Authorities and agencies supporting this group of learners



- Compiles data, progress and attainment of this identified group across Scotland
- Seamless transitions for learners from Armed Forces families with successful school placements
- Parents report their satisfaction in engagement with schools and services on the educational placement and progress following transition
- Children and young people of Armed Forces families have important opportunities to have their voices heard at local and national level
 - A National Focus Group of nominated personnel from Local Authorities is in place which focuses on good practice relating to the successful transitions, assessment and progress of children and young people of Armed Forces families. The Focus Group regularly share findings across schools and local authorities.