	Performance and Improvement Network Note of Meeting 28 January 2021, Via Zoom
	Activity
2.	**Scottish Government – Update and Discussion** **David Leng** David provided an update in relation to a number of key areas including the 2021 NIF, ICEA report and Equity Report. Additional details are included in the SG update (copy issued). There was a discussion about the 5 year progress report in terms closing the poverty related attainment gap. This focused on key messages and sources of evidence. **Next Steps** ➢ Mark will share a copy of the presentation and the SG update ➢ Further engagement with SG in relation to SAC 2.0
3.	**Sharing Approaches to Performance and Improvement** **Discussion on Paper** Mark highlighted the key principles of the approach, in particular: • Sharing effective practice and making best use of the expertise across LAs • The importance of creating and sustaining high levels of mutual trust, cooperation and collaboration to allow improvement to take place The network were happy to support the suggested areas for collaboration. It was noted that consideration needed to be given around the timing of the sessions. Jill Pringle and Greg Welsh will act as leads for effective use of data and effective LA self-evaluation for improvement sessions respectively. A number of LAs noted their willingness to be involved. The importance of further discussion with Education Scotland on future approaches to scrutiny and improvement was highlighted. **Next Step** ➢ Mark will link with Education Scotland to discuss future approaches to scrutiny and improvement

4.		**Approaches to Remote Learning** **Discussion** There was a discussion about remote learning approaches which considered the following questions: • How are LAs supporting schools/ELC establishments to improve the quality of their remote learning offer? • What approaches are your schools/ELC establishments using to monitor engagement and participation across cohorts of learners? • What is your approach to quality assure the provision of high quality remote learning delivered by individual schools? Feedback from the group discussion on those questions provided a good opportunity to share practice, and it was recognised that LAs have taken a similar approach in their guidance to ELC settings and schools. Some excellent examples of QA approaches were shared, and it was agreed that those LAs who have developed audit tools and LA guidance would share them through the ADES website. It was acknowledged that sharing practice across the network is helpful in providing consistent messages about remote learning, and supports workload issues, given the pressures of the forthcoming challenges of SQA and a return to school. **Next Step** ➢ LAs who have developed QA tools and guidance for remote learning should share them via the ADES website.
6.		**A.O.C.B.**

Date of Next Meeting: Joint PIN and CAQ 19 March 2021