

ADES PIN Meeting

17th September 2021



Scottish Government
Riaghaltas na h-Alba
gov.scot

Plans for 2022 NIF

- Plans are currently underway to develop the 2022 National Improvement Framework and Improvement Plan, in particular the annual statutory review of the NIF.
- This is an opportunity to reflect on the current NIF vision, priorities and drivers, which were agreed across the system when the NIF was first developed in 2015/16, and to consider whether they remain appropriate in the light of the impact of the COVID-19 pandemic.
- For example, at the moment, none of the drivers mention learners specifically. Does that matter, given that the whole purpose of the NIF is to drive improvement for CYP? Should the parental engagement driver be widened to encompass learners, or should a new driver be added?

Plans for 2022 NIF – continued

- In determining key activity and priorities for 2022, we will take into account the recommendations and next steps from our education recovery strategy, as well as the latest report from the ICEA, the Equity Audit, SAC progress report, Audit Scotland report and the recent OECD review.
- The NIF will also be informed by the improvement activities that are taking place in local authorities and schools, particularly the need to support schools in improving outcomes for learners through enhanced professional networking and the sharing of best practice, and through delivery of a range of professional development and improvement activities.

Plans for 2022 NIF – continued

- * To aid the review process, we would welcome your views on the current NIF vision, priorities and drivers, as set out in the [2021 National Improvement Framework and Improvement Plan](#).
- * Please send any comments to nationalimprovementframework@gov.scot

ICEA update

- The International Council of Education Advisers published their [second formal report \(2018-2020\)](#) on 17 December 2020.
- The report brings together a range of diverse international expertise and perspectives on Scottish education matters, with a particular focus on recovery as a result of the pandemic, and a number of recommendations for the future to create a more resilient and “pandemic-proof” education system going forward.
- The Council met for the first time virtually with the new Cabinet Secretary for Education and Skills on 9 and 13 September to discuss the recommendations from their recent report, the OECD review and the reform of SQA and Education Scotland.
- The Cabinet Secretary confirmed to ICEA members that we have broadly accepted the recommendations in their report, and an official response will be published shortly.



ADES PIN

September 2021

Refreshing the Scottish Attainment Challenge

£1 billion investment over the duration of the parliament

Key areas being considered

- Purpose and aims of the challenge (mission)
- Increasing pace and accelerating progress
- Delivery options and distribution of resource (empowerment)
- Policy oversight, governance and accountability, and support for implementation



Purpose and aims

Mission

- Purpose and aims of the challenge - a refreshed mission *'to use education to improve outcomes for children and young people impacted by poverty'*
- closing the poverty related attainment gap

Education focused and targeted programme

- Beyond the school - Collaboration with external services and sectors
- Learner journey - ELC to post school destinations
- Child Poverty Action reports and Children's services planning



Delivery Options

- PEF – main delivery model
- CECYP – the Promise
- National Programmes
- Multiyear funding – provide stability
- Including all LAs in SAC funding – on-going discussions with COSLA including tapering options

- Free School Meals (FSM)
- Children in low income families (CILIF)



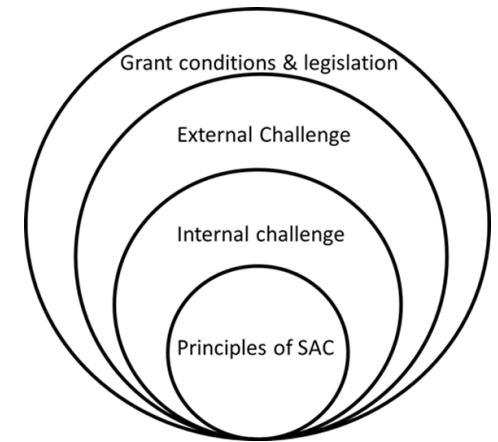
Areas for further discussion

Outcomes and measures (ambition and pace)

- Local stretch aims
- Existing mechanisms – NIF measures (or subset)
- Role of key actors – LAs, RICS, ES, AAs, HMI

Policy oversight, governance and accountability

- How do we ensure a golden thread from schools through LAs to Ministers?





Timeline and next steps

- Ministerial announcement – end of September/early October
- Stakeholder engagement
- Preparation of detailed guidance and support materials
- Implementation from April 2022/23