

<b>Performance and Improvement Network</b>  <b>Note of Meeting</b>  <b>20 January 2022, Via Zoom</b>	
	<b>Activity</b>
<b>2.</b>	<p><b>Collaborative Improvement - Overview and feedback from Perth and Kinross</b> <b>Peter McNaughton and Sharon Johnston</b></p> <p>Peter and Sharon provided more detail on Collaborative Improvement (CI) with a particular focus on the work in Perth and Kinross. The impact of the model was noted along with the success in sharing learning across the system.</p> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>➤ Mark will share a copy of the presentation and ask other LAs to share their experience of CI at future meetings</li> </ul>
<b>3.</b>	<p><b>Scottish Government – Update and Discussion</b> <b>David Leng</b></p> <p>The SG update was shared in advance of the meeting. David provided an update in relation to the Framework for Recovery and Accelerating Progress (a copy of the presentation was circulated).</p> <p>The discussion focused on:</p> <ul style="list-style-type: none"> <li>• The planning and reporting expectations</li> <li>• How we monitor impact?</li> <li>• Timing for the development of stretch aims</li> </ul> <p><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>➤ Mark will share a copy of the presentation and collate the feedback from the discussion groups</li> </ul>
<b>4.</b>	<p><b>Education Scotland – Update and discussion</b> <b>Louise Turnbull</b></p> <p>Louise provided an update in relation to the recent phase 1 visits. 99 out of 112 individual school follow-through visits had taken place along with 124 visits associated with the National Thematics. The reports for these will be published from week beginning 24 January. It was noted that ES were keen to highlight the work schools had been doing during the pandemic and are looking to share examples through a series of briefing reports.</p> <p>Louise also asked for feedback around the planned recovery visits. In particular:</p> <ul style="list-style-type: none"> <li>• The focus and approach</li> </ul>

	<ul style="list-style-type: none"> <li>• How schools should be identified</li> </ul> <p><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>➤ Members to share any feedback with Louise regarding the planned recovery visits (<a href="mailto:louise.turnbull@education.scot.nhs.uk">louise.turnbull@education.scot.nhs.uk</a>)</li> </ul>
5.	<p><b>Discussion on Future Plans and ACEL Data</b> <b>Mark Ratter and Stuart Booker</b></p> <p>Mark sought feedback on the paper that had been shared around priorities for the year. The network was asked to identify appropriate professional learning sessions and agree their involvement in the areas of focus.</p> <p>Stuart delivered a presentation that examined ACEL data pre and post pandemic. The network discussed the following:</p> <ul style="list-style-type: none"> <li>• How can we improve the confidence with which we compare ACEL data between LAs?</li> <li>• Could this help to make our school system(s) more resilient for the future?</li> </ul> <p><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>➤ Mark will share a copy of Stuart's presentation</li> <li>➤ Members to share views on the proposed areas of focus, identify future professional learning and agree involvement.</li> </ul>