

Wednesday 16 November 2022 8.30 – 10.00

Location: Teams

Note of meeting

1. Brief update from Exec
Request for any ideas on budget savings to be sent to the Resources Network.
Collaborative Improvement activity is continuing.

2. Child Protection Guidance
Update from Jennifer following meeting with Scottish Govt CP Education Team who would like to know more about how implementation of the national CP guidance is going. In relation to this, practice issues were raised around HMIE inspection and the areas of focus in the scrutiny of Safeguarding CP proforma which include:
 - Quality assurance of CP/safeguarding in schools
 - Recording/analysis of bullying incidents
 - Recording/analysis of violent incidents, seclusion and restraint
 - Administration of medicines
 - Period recording in secondary schools (w.r.t. children missing from education)

Action: Jennifer to arrange a time for the SG CP team to join our network for further discussion

3. Updates from network reps on national groups
 - Request to review/update our reps on national groups.

Action: Scott to send table of reps for an update

4. Response to requests/consultations
 - 70/30 survey: draft response shared with the network (see below) which Peter will edit for sharing with Directors to inform local responses; and also as ADES response
 - Education Appeals Committee: for awareness this consultation is open and due to close in February 2023. Proposal for placing request and exclusion appeals to go to First Tier Tribunals. ADES are likely to do a response.

5. Strategic Planning for ASN and Inclusion

How do we make decisions about ASN provision - how do you turn what you have into what you need to get what you want?

- what evidence/data informs your decisions?
- how do pressures influence planning, e.g. budget and school estate?
- where have you had success recently and how can you sustain it?
- what opportunities do we have to diversify the workforce?

Key issues from the network:

- ASN school estate pressures
- Capital pressures
- Travel pressures
- Legal challenges
- Quality of staff
- How to diversify the workforce – which staff with which skills do we need for which needs/outcomes – can we create leadership roles for LGE staff ?
- How to work with partner providers, e.g. can Third Sector help us deliver aspects of the curriculum ?
- Risk assessment (related to the risk register)
- Transitions to adulthood
- Flexible Learning Pathways
- Building capacity in mainstream schools and workforce
- Coaches for PSAs
- We need sustainable models of provision
- Moderation of ASN
- Early Years and ASN – building capacity

6. Future meetings for 2023

- January 27th on Teams
- March 22nd whole day hybrid meeting, possibly in Glasgow with Teams as an option. Scott to arrange
- 2nd June

CROSS PARTY GROUP FOR THE PREVENTION AND HEALING OF ADVERSE CHILDHOOD EXPERIENCES (ACEs)

COMMISSION OF INQUIRY INTO THE DELIVERY OF 70/30 – INVITATION TO SUBMIT EVIDENCE:

The connected actions which ADES propose would make a significant contribution to the achievement of 70/30 include the following:

- Sustaining the current Community Mental Health and Wellbeing Funding Framework with a focus on community-based support for young parents
- Joining up approaches to domestic violence – Safe and Together being implemented better and at scale
- Further implementation of a Trauma-informed workforce across Scotland
- Maintaining a focus on what makes us resilient (Daniels and Wassel's domains of resilience) in all strategic policy planning
- Taking the opportunity with Education reform to move away from categorising children and young people and measuring their progress in relation to a narrow set of outcomes/benchmarks

- Local Government Benchmarking framework and associated NIF outcome measures need to reflect diversity of need and child development in a more holistic way
- Family Centres or hubs need to be accessible to children and families in their local communities – integrated local partnerships should focus on this
- Having a focus on gendered services and how to address men and boys wellbeing needs is essential in order to reduce domestic violence as a core feature of maltreatment
- Aligning Whole Family Wellbeing Funding with other funding such as Community Mental Health and Wellbeing Funding and frameworks
- Implement the Trauma Informed Workforce Knowledge and Skills Framework across Scotland
- Implement The Promise and keep families together with services which fully understand the concept of scaffolding.
- Join up substance misuse and domestic violence partnerships and agencies at local and national level
- Implement Fairness Action Plans and promote their impact
- Implement Trauma-Informed Practice which has attachment-based practices within it and emphasise the need for language, social and emotional communication to be kept at the core of all workforce planning and new parenting programmes – use video clips to make attachment visible