

<b>Performance and Improvement Network</b>	
<b>Note of Meeting</b>	
<b>20 January 2023, On Teams</b>	
	<b>Activity</b>
<b>1.</b>	<p> <b>Welcome and introductions</b> </p> <p>           Mark welcomed everyone to the network meeting and sought feedback on the paper that had been shared around priorities for the year. The network agreed the broad areas and was asked to identify appropriate professional learning sessions.         </p> <p> <b>Next Steps</b> </p> <ul style="list-style-type: none"> <li>➤ Members to share views on the proposed areas of focus, identify future professional learning and agree involvement.</li> </ul>
<b>2.</b>	<p> <b>Support and Challenge for Secondary Schools</b>  <b>LA Spotlight – South Lanarkshire Council, Jill Pringle</b> </p> <p>           Jill presented on future plans around support and challenge for secondary schools. The aim was to build on the existing strengths in SLC and incorporate collaborative improvement into the model. There was a wider discussion, the network providing feedback on the key questions Jill had posed.         </p> <p> <b>Next Steps</b> </p> <ul style="list-style-type: none"> <li>➤ Mark will share a copy of the presentation</li> <li>➤ Network asked to share any comments on the key questions with Jill (Jill.Pringle@southlanarkshire.gov.uk)</li> </ul>
<b>3.</b>	<p> <b>Education Scotland – Update and discussion</b>  <b>Louise Turnbull</b> </p> <p>           Louise provided an update in relation to the Thematic Inspections (ELC, Bullying and Curriculum), AAs and work taking place on the implications for inspection of multiple shared headships (a working group is being set up to look at this).         </p> <p> <b>Note:</b> For the purposes of this work - Multiple shared headships defined as three or more establishments.         </p> <p> <b>Next Steps</b> </p> <ul style="list-style-type: none"> <li>➤ Members to let Mark know if they would like to be part of the SLWG considering implications of multiple shared headships on inspection</li> </ul>
<b>4.</b>	<p> <b>Tracking and Monitoring in the BGE – Education Scotland</b>  <b>David Gregory</b> </p>

	<p>David provided an update about the work Education Scotland had undertaken around tracking and monitoring in the BGE. A paper had been developed which set out 4 recommendations.</p> <ul style="list-style-type: none"> <li>• The development of clear succinct messages for practitioners and local authorities on what tracking and monitoring is and its purpose. These should be co-constructed with stakeholders.</li> <li>• The development of a set of clear recommendations and minimum expectations for local authority processes in tracking and monitoring. These should also be co-constructed with stakeholders.</li> <li>• Working with stakeholders to further develop professional learning on data literacy for all levels of the system.</li> <li>• Explore improved IT systems to support practitioners to track monitor and plan interventions.</li> </ul> <p>There was a discussion around the following areas:</p> <ul style="list-style-type: none"> <li>• Do you recognise some of the messages from the feedback and which do you agree with / disagree with?</li> <li>• If the co-construction goes ahead, what should we address first and why?</li> <li>• Which key stakeholders would you like to see involved in a SLWG?</li> <li>• Would you like to be involved in a SLWG?</li> </ul> <p><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>➤ Mark will share a copy of the presentation and paper and will collate the feedback from the discussion groups</li> <li>➤ Members to let Mark know if they would like to be part of the SLWG considering tracking and monitoring in the BGE</li> </ul>
<p>5.</p>	<p><b>Scottish Government – Update and discussion David Leng and David Begley</b></p> <p>The SG update will be shared after the meeting. David provided an update in relation to the NIF and stretch aims. SG keen for feedback around the following:</p> <ul style="list-style-type: none"> <li>• The merits of one year vs multi-year stretch aims</li> <li>• How best to capture the breadth of achievement in the senior phase beyond SSAILD</li> <li>• Reporting on local progress: timing and balance between qualitative and quantitative evidence/data (with timing of national data publications in mind).</li> <li>• Effective implementation of plans: local tracking and monitoring, support, challenge (local &amp; national)</li> </ul> <p><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>➤ Mark will share a copy of the presentation and SG update</li> <li>➤ Network asked to share any comments on the key questions with SG</li> <li>➤ Members to let Mark know if they want to be involved in further discussions with SG on stretch aims.</li> </ul>

**Date of Next Meetings:**

17 March 2023 – The Studio, Glasgow, 9:30am

5 May 2023 – Online

15 June 2023 (Thursday) – Online