

**Curriculum and Qualifications & Performance and  
Improvement Networks Meeting**

**Note of Meeting**

**17 March 2023, The Studio, Glasgow**

	<b>Activity</b>
<b>1.</b>	<p><b>National Updates</b></p> <p><b>ADES – Peter McNaughton</b> Peter provided an update in relation to the work of ADES including Collaborative Improvement, Learning for Sustainability Action Plan; Race Quality; Curriculum; work around what does an effective LA look like?; Education Reform; UNCRC and The Promise and the ADES Summer School (10/11 August).</p> <p><b>Education Scotland – John Neeson</b> John updated the networks on the National Response to Improving Mathematics (NRIM) work. The NRIM programme board is co-Chaired by Scottish Government, Education Scotland and ADES. It has commissioned working groups with representation from all geographical areas and all sectors to consider next steps in response to the findings of 'Making Maths Count'. The NRIM board has prepared an interim report identifying 7 key recommendations – details have been <a href="#">shared with LAs</a>.</p> <p><b>SQA – Ian Morrison</b> Ian provided updates on 4 main areas – Estimates, approach to awarding in 2023, exceptional circumstances and post-certification. It was noted that SQA have seen an increase in dual entries and asked LAs to monitor this and support schools to present candidates at the appropriate level.</p> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>➤ Share the presentations from Education Scotland and SQA</li> <li>➤ LAs are encouraged to help shape the future improvement direction for numeracy and mathematics by completing the online survey</li> </ul>
<b>2.</b>	<p><b>Update and discussion on review of National Qualifications</b></p> <p><b>Louise Hayward</b> Professor Hayward provided a presentation reflecting on the review process so far, including the updated Vision and principles and reflections on the responses to the key consultation questions. She introduced the proposals contained in the recently published interim report and set out some key questions and areas for discussion. As well as feedback on the proposals themselves, Louise also invited feedback on the change</p>

	<p>process itself.</p> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"> <li>➤ Share the presentation from Professor Hayward</li> <li>➤ Networks asked to share comments about phase 3 questions with Stewart Nicolson</li> </ul>
3.	<p><b>Local Authority Spotlights – Focus on sharing practice</b></p> <p><b>West Lothian – Tracking and monitoring in the BGE</b> Geraldine Armstrong and Stuart Rogan shared approaches to tracking and monitoring in primary schools. This included literacy, numeracy, HWB and achievement.</p> <p><b>Fife - Developing an approach to data that better recognises that many aspects of disadvantage overlap</b> Stuart Booker shared an approach being developed in Fife to help better understand the barriers to outcomes.</p> <p><b>Next Step:</b></p> <ul style="list-style-type: none"> <li>➤ Share the presentations from West Lothian and Fife</li> </ul>
4.	<p><b>Scottish Government - Update and discussion</b> <b>David Leng and David Begley</b></p> <p>The SG update had been shared prior to the meeting.</p> <p>An update was provided in relation to the NIF data work and SAC Stretch Aims. A short life working group with ADES reps has been considering the measures of improvement, definitions of stretch aims (including single or three year aims) and reporting on progress. SG aiming to have updated guidelines by mid to late April.</p> <p><b>Next Steps</b></p> <ul style="list-style-type: none"> <li>➤ Share a copy of the SG update</li> <li>➤ Networks asked to share any comments with David Leng (<a href="mailto:David.Leng@gov.scot">David.Leng@gov.scot</a>) about senior phase measures</li> </ul>
5.	<p><b>Collaborative Improvement – Sharing learning and next steps</b> <b>Justin Sinclair, Scottish Borders; Jacqui Nimmo, Education Scotland and Peter McNaughton, ADES</b></p> <p>Peter provided more details about the ES and ADES interim report on Collaborative Improvement and highlighted that 18 out of 32 LAs have taken part. Justin provided more detail on the Collaborative Improvement work that had taken pace in Scottish Borders. The focus of work had been on addressing the increase in distressed behaviour along with the decrease in mental wellbeing and resilience. It was noted that the process had been highly valuable and a catalyst for significant improvement. There was a wider discussion on the benefits of the work, how we demonstrate impact and what the model should look like moving forward.</p>
6.	<p><b>Education Scotland – Update and workshop</b> <b>Louise Turnbull</b></p> <p>Updates were provided around the 3 national thematic:</p> <p><b>Curriculum Design</b> Thematic – Work ongoing at the moment.</p> <p><b>ELC Thematic</b> – working closely with Early Years Network</p> <p><b>Bullying Thematic</b> – Published in February, 4 key recommendations.</p> <p><a href="https://education.gov.scot/media/yffms1dx/nt-approaches_to_recording_and_monitoring_incidents_of_bullying_in_sc">https://education.gov.scot/media/yffms1dx/nt-approaches_to_recording_and_monitoring_incidents_of_bullying_in_sc</a></p>

	<p><a href="#">hools.pdf</a></p> <p>There was a discussion about future themes for National Thematic Inspections:</p> <ul style="list-style-type: none"><li>• What are the themes in education that you would like more information?</li><li>• Are there any particular barriers/challenges in Scottish Education that it would be helpful for HMI to explore?</li><li>• Are there particular successes in Scottish Education that are not yet sufficiently shared nationally or internationally that we should review and gather to share more widely?</li></ul> <p><b>Next Steps:</b></p> <ul style="list-style-type: none"><li>➤ Share the presentation from Education Scotland</li></ul>
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**Date of Next Meetings:**

PIN: 5 May 2023 – Online

PIN: 15 June 2023 (Thursday) – Online

CAQ: 28 April 2023 – Online

CAQ: 9 June 2023 – Online