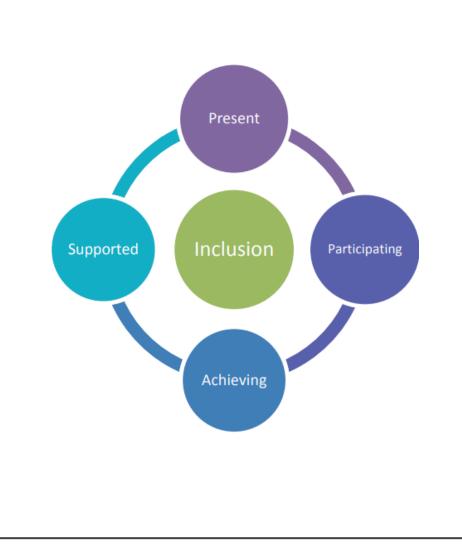


Ask Us, Hear Us, Include Us – using the voice of our inclusion ambassadors to take forward the ADES vision for a world class education system *for all*

ADES National Conference Inclusion Network 8th November 2024



Inclusion Ambassadors Vision

- school should help me be the best I can be
- school is a place where children and young people learn, socialise and become prepared for life beyond school
- success is different for everyone
- but it is important that all the adults that children and young people come in to contact with in school get to know them as individuals. They should ask, listen and act, on what the young people say about the support that works best for them.

• <u>https://childreninscotland.org.uk/inclusion-ambassadors/</u>

Ask Us, Hear Us, Include Us





<u>'Ask Us, Hear Us, Include Us' - A film by the Young Ambassadors for Inclusion | Resources | National Improvement Hub</u> (education.gov.scot)

Workshop Aims



ADES inclusion network aims:

Development of inclusive education policy, practice and support both locally and nationally through the three key pillars:

- Networked learning system
- Leadership from the middle
- Pedagogical core

Question for Group Discussion:

- What can we do as an inclusion network to support the inclusion ambassadors vision?
- What is working well?
- What could we do more of?
- What should the inclusion network focus on?

Networked Learning System

Networked Learning Systems





What is working well?



What could we do more of?



What should the inclusion network focus on?

Leadership from the Middle

Leadership from the Middle





What is working well?



What could we do more of?



What should the inclusion network focus on?

Pedagogical Core

Pedagogical Core





What is working well?



What could we do more of?



What should the inclusion network focus on?

Next Steps

DERS ADV.

Share feedback with members

Development of an 'elevator statement' to provide clarity on aims of network

Create an action plan that will allow the network to shape the development of inclusive education policy, practice and support both locally and nationally