

# Partnership working to deliver a self-improving Scottish education system

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# First Minister priorities

- The FM delivered his first Programme for Government on 4 September 2024. His four main priorities are:
  - Eradicating child poverty
  - Growing our economy
  - Tackling the climate emergency
  - Improving public services



# Strengths of Scottish education

- Record levels of literacy and numeracy attainment at primary school level, and improvements in secondary. (ACEL data, 12 Dec 2023)
- Record low attainment gap in literacy for primary pupils, and reductions at Secondary level between proportion of primary pupils from the most and least deprived areas achieving expected ACEL literacy levels (ACEL data, 12 Dec 2023)
- Record high positive school leaver destinations (95.9%). The Poverty-related gap has reduced by three quarters since 2009/10.
- Scotland has the highest level of spending per pupil in the UK, and the best teacher-pupil ratio.



# Our vision for education in Scotland: excellence and equity

- **Excellence** through raising achievement and improving outcomes: ensuring that every child and young person achieves the highest standards
- Achieving **equity**: ensuring every child and young person has the same opportunity to succeed

## ADES Framework for Improvement

The National discussion suggested reframing the vision to **all learners in Scotland** **matter** within an education system which is **ambitious, inclusive, supportive**

# National Improvement Framework

The key priorities of the National Improvement Framework are:

- Placing the human rights and needs of every child and young person at the centre of education
- Improvement in children and young people's health and wellbeing
- Closing the attainment gap between the most and least disadvantaged children and young people
- Improvement in skills and sustained, positive school-leaver destinations for all young people
- Improvement in achievement, particularly in literacy and numeracy.



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# Refreshed long term strategy for education

- 2 or 3 key short-term actions to drive improvement for children and young people at national level
- A refreshed long term strategy for improving education over the medium to long term, building on the various reviews and the recent National Discussion on the future of education
- Moving away from the current NIF drivers, to having well-defined outcomes that the education system will look to achieve – setting out the rationale behind the planned improvement activity (using the available data) and then setting out the expected impact i.e. what will change and how it will change, and how we expect to measure progress.

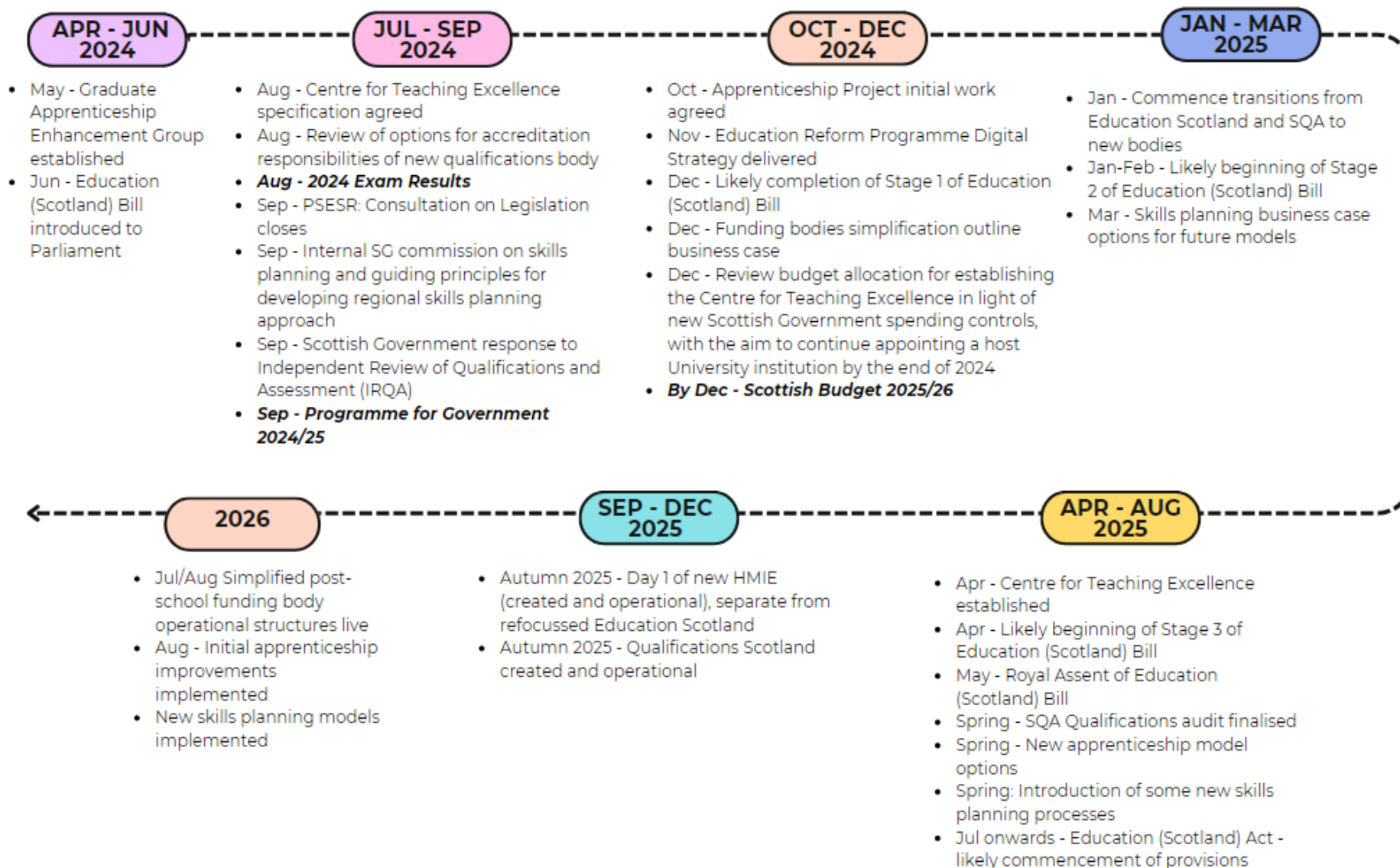


# Short-term actions

- National and local government needs to work in partnership to ensure the 2025 NIF is a framework within which all elements of the education and skills system can work together as one single system that has a collective responsibility to improve outcomes for children and young people.
- In the short term we will reform our education bodies and improve the **ABC - attendance, attainment, behaviour and the curriculum** in schools - to boost standards.

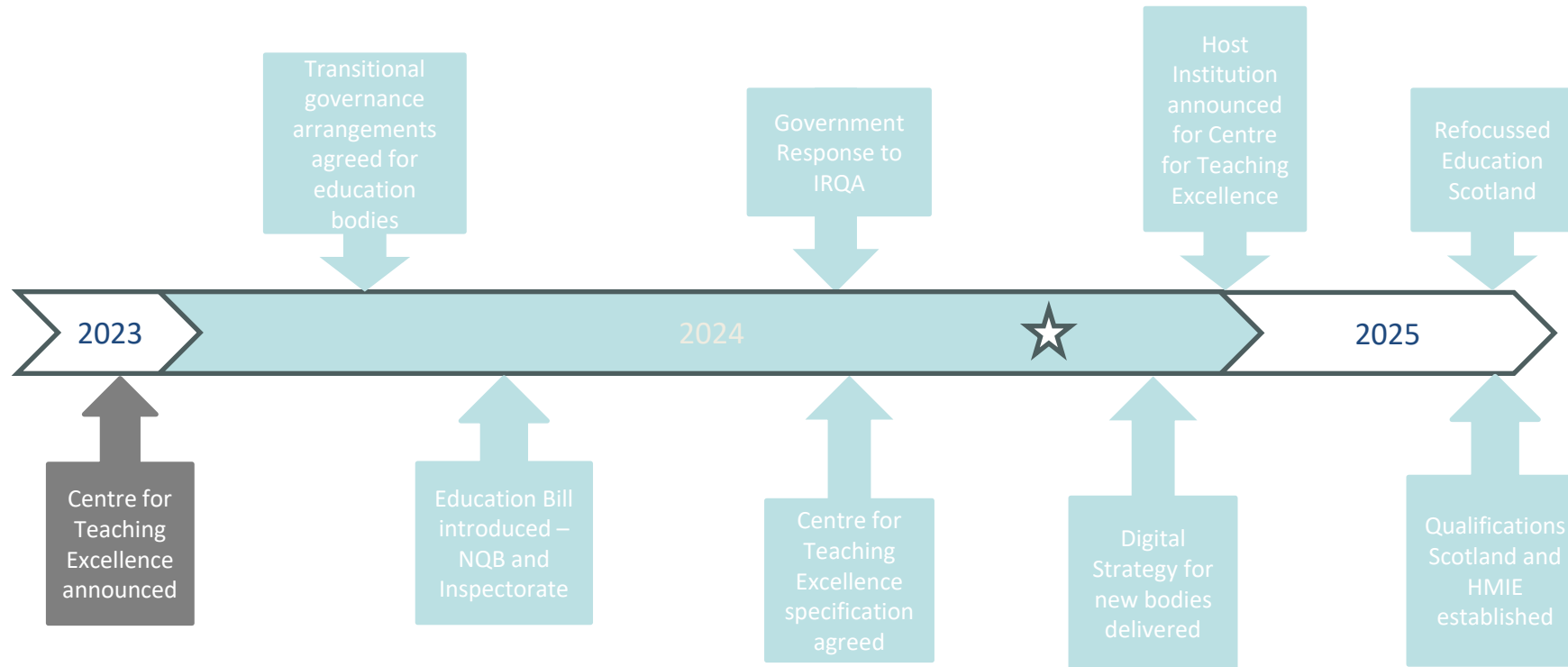


# EDUCATION AND SKILLS REFORM HIGH LEVEL

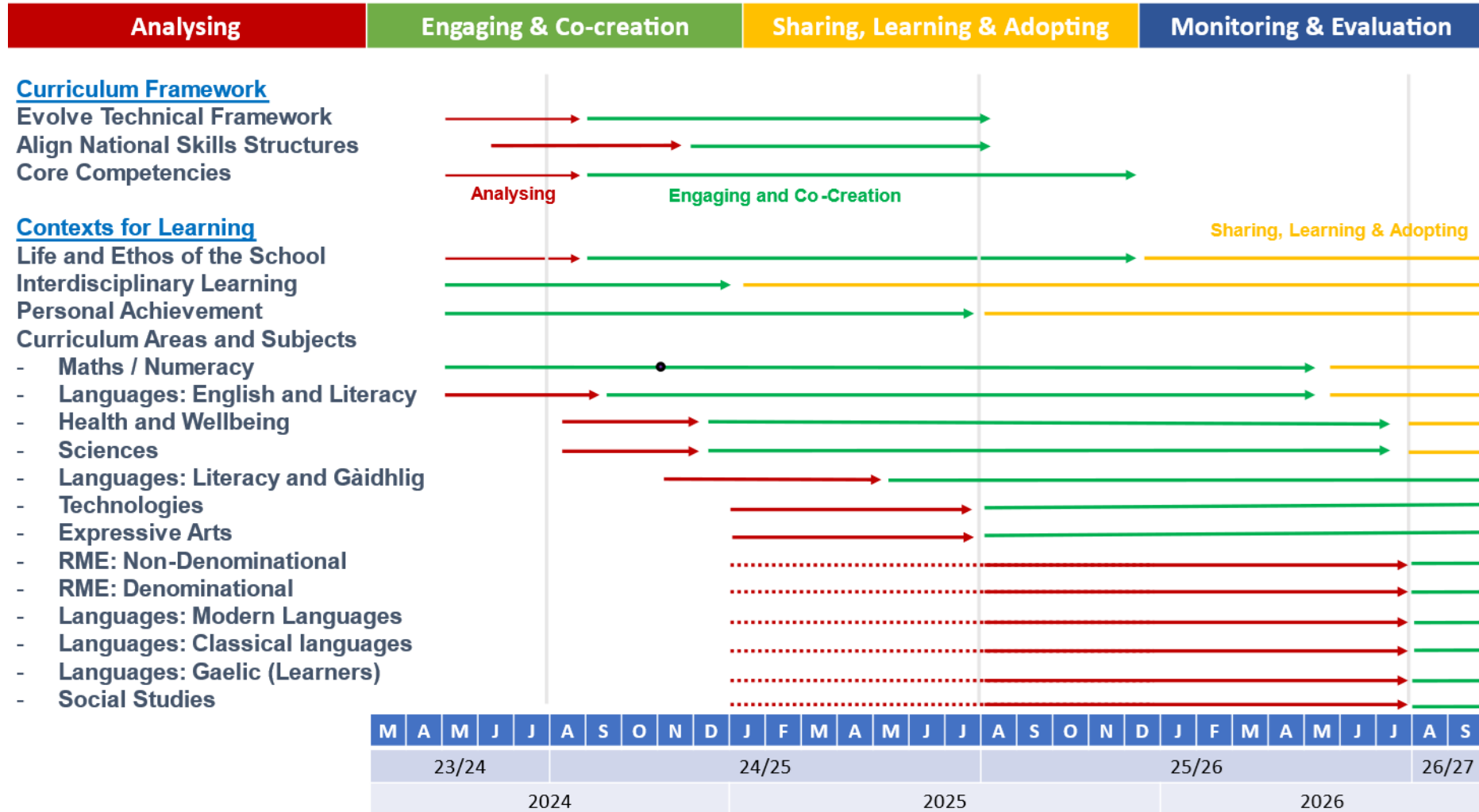




## EDUCATION REFORM HIGH LEVEL MILESTONES



# Curriculum Improvement Cycle



# Suggested long term outcomes

*Discuss the initial draft long term outcomes on your tables. Input has been sought from a range of colleagues to date.*

*Please annotate the outcomes with any views and feedback*



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# **Feedback Questions Discussion**



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