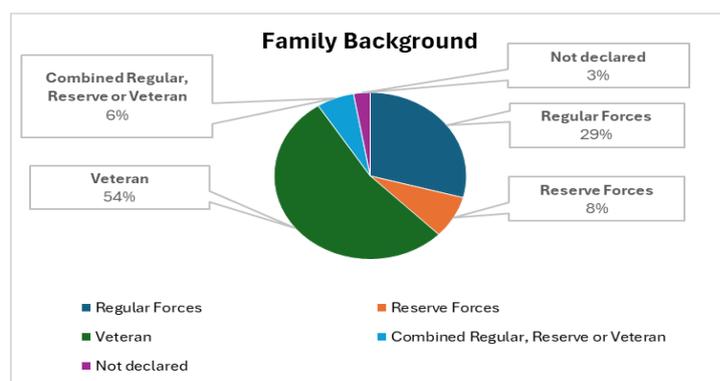
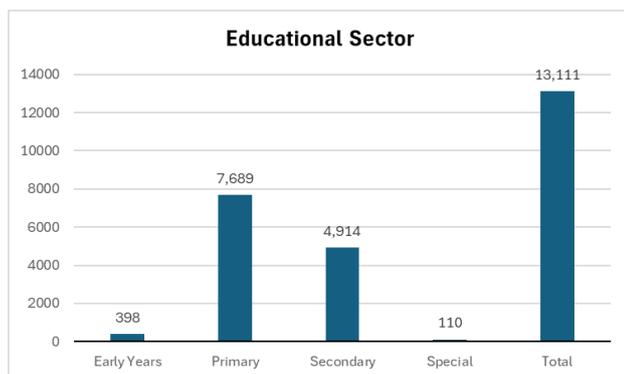


## CHILDREN & YOUNG PEOPLE WITH AN ARMED FORCES FAMILY BACKGROUND IN SCOTLAND: SUMMARY

On 03 October 2024 there were at least **13,111** armed forces children in Scottish state schools, equivalent to **1.8%** of the pupil population, and are present in **ALL 32** local authority areas.



**Note:** Early Years and ASN population are thought to be significantly under-reported.

Rise of <b>1295</b> children from <b>2019</b> 						Summary of Changes 2019 – 2024 (percentages %)					
	Early Years	Primary	Secondary	Special	Total %	Regular	Reserve	Veteran	Reg/Res/Veteran	Not Declared	Total %
<b>2024</b>	3.0	58.7	37.5	0.8	<b>100</b>	29.2	8.2	53.5	6.3	2.8	<b>100</b>
<b>Part of overall Change</b>	<b>-0.2</b>	<b>+31.3</b>	<b>+66.0</b>	<b>+2.9</b>	<b>100</b>	<b>-18.5</b>	<b>-17.8</b>	<b>+150.8</b>	<b>+30.5</b>	<b>-45.0</b>	<b>100</b>

### Armed Forces Children & Young People with Additional Support Needs

Educational Sector	Early Years	Primary	Secondary	Special	Total
Number of Armed Forces Children with ASN	51	2454	2105	107	4717
Percentage of Armed Forces Children with ASN	12.8	31.9	42.8		36.0

According to data published by the Scottish Government for 2024 the overall percentage of pupil with ASN was 40.5%. Nationally the percentages of armed forces children with additional support needs appears to be 4.5% lower than the general population. Locally, however, there are significant differences, both above and below the national average. Research work is being undertaken to gain a better understanding of this phenomenon which runs counter to qualitative accounts of the incidence of ASN for armed forces children.

This fifth data collection study confirms many of the observations associated with its predecessors, while the following areas merit further investigation:

- The nature and distribution of armed forces children with additional support needs.
- The significance of the “Not declared” part of the population.
- The implications of the growth in population attributable to veterans.
- The accuracy of school and authority administrative procedures.